

THE
CYR-READERS
BY GRADES

BOOK
ONE

GINN & COMPANY

Lulu Louise Pahr.

Jewel

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THE
CYR READERS

ARRANGED BY GRADES

BY
ELLEN M. CYR

BOOK ONE

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C893CY
1901
bk.1

TO THE TEACHERS OF THE CHILDREN.

It is of the utmost importance that the earliest steps in reading should be taken in the right direction. The habit of throwing expression into the sentences from the very first is invaluable; and this is impossible where the vocabulary is large. With this fact in mind, the lessons have been made as simple as possible; the average number of new words being about two and one-quarter to each page.

“To let the new life in, we know
Desire must ope the portal.”

The subjects of the lessons have been chosen with an especial view to interesting the little ones so that their expression will come naturally and spontaneously.

The wise teacher will weave an interest about the earliest lessons, filling them with thought and meaning of which the printed text shall be but a suggestion. A question here and there, a drawing out of the memory and imagination, will fill the pupil with a real interest in what he is reading; and the eager child nature will exult in the knowledge he has acquired, and pressing forward to what lies beyond will throw life and meaning into the simplest sentences.

In connection with this book I have prepared a complete set of Practice Sentences. These consist of fifty envelopes, each containing twenty sentences, introducing and giving practice on the new words in

each lesson. After the new words have been developed and taught from the blackboard, these sentences are distributed to the children, and are read in turn. Each child has his attention fixed upon his own individual sentence, and his mind is more concentrated than in the blackboard lessons. No time is lost in waiting, as the preparation can be made while the others are reading, and the lesson in the book is kept fresh for the final reading.

Hoping this book may be of service to the teachers as well as to the children, whose interests are always near my heart, I remain,

Yours very cordially,

ELLEN M. CYR.

THE ALPHABET

A	a	A a	N	n	N n
B	b	B b	O	o	O o
C	c	C c	P	p	P p
D	d	D d	Q	q	Q q
E	e	E e	R	r	R r
F	f	F f	S	s	S s
G	g	G g	T	t	T t
H	h	H h	U	u	U u
I	i	I i	V	v	V v
J	j	J j	W	w	W w
K	k	K k	X	x	X x
L	l	L l	Y	y	Y y
M	m	M m	Z	z	Z z

THE CYR READERS

BOOK ONE



bā' bŷ

mām mā'

sēe

see

mamma

See baby.

See mainma.



m̄y

dōll

my doll

my baby doll

my mamma

See my doll.

See my mamma.

See my baby doll.



kīt' tŷ

căn

ī

See my kitty.

I can see my kitty.

Mamma can see my kitty.

My kitty can see.

My kitty can see baby.

REVIEW.

I can see.

I can see kitty.

I can see my doll.

Kitty can see baby.

I can see mamma.

I can see baby.

Mamma can see.

Mamma can see my doll.

Mamma can see kitty.

Baby can see mamma.

Baby can see kitty.

Kitty can see mamma.

Kitty can see my doll.

Can baby see my doll?

Baby can see my doll.

See my doll, baby.



Ī hăve à bōōk à slāte

I have a slate.
 I have a book.
 I have a kitty.
 See my book.
 See my slate.

Mamma can see my slate.

Mamma can see my book.

See my slate, baby.

See my book, baby.

I have a doll.

Baby can see my doll.

Baby can see my book.

Baby can see my slate.

Kitty can see my book.

Can kitty see baby?

Kitty can see baby.

Can baby see kitty?

Baby can see kitty.

Can baby see my slate?

Baby can see my slate.

I have my slate.



Ī līke Wil' līe tō plāy hăş

I can see Willie.

Willie has a kitty.

Willie has a book.

I have a book.

Mamma has a book.

Baby has a book.
Baby can see Willie.
I like Willie.
I like to play.
I like my book.
I like to see kitty play.
Baby can play.
Willie can play.

you

Can you see Willie?
Can you see kitty?
Can you see a book?
Can you play?
Can you see kitty play?

REVIEW.

Baby has my slate.
 See my slate, mamma.
 Willie has a book.
 I have a book.
 I have my slate.
 See my book, baby.
 Willie has a kitty.
 Can you see kitty play?
 I like kitty.
 I like to play.
 Can you see baby?
 I can see baby.
 Baby can see mamma.
 I like baby.
 I like kitty.
 Mamma, see kitty play.
 I like you, kitty.



bīrds thē nĕst flȳ yĕs

I can see a nest.

I can see the birds.

Can you see the nest? Yes.

Can you see the birds? Yes.

I have a bird.

My bird can fly.

See the nest.



pà pä' trēe pretty (prīt' tỹ) ǐș ǐn

Papa has a pretty tree.

I see the pretty tree.

See the birds in the tree.

A nest is in the tree.

The nest is pretty.

Can you see the nest?

You pretty birds!

I like to see you fly.

Fly to the nest.

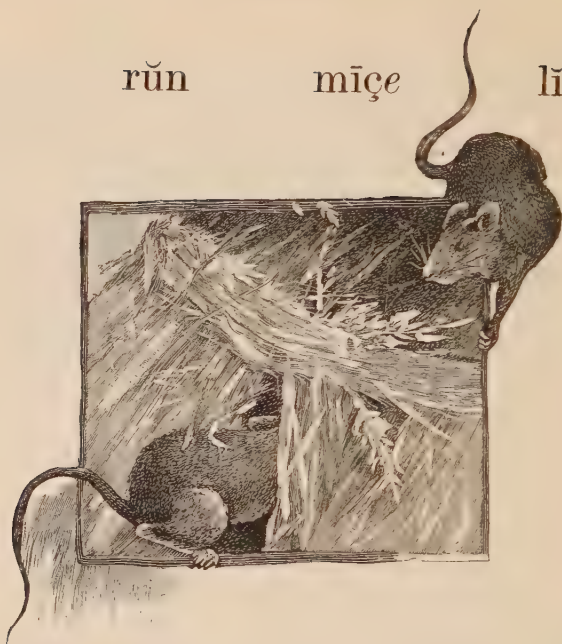
See the birds fly, papa.

ōh

rŭn

mīce

līt' tle



Oh, see the little mice!

Can you see the little mice? Yes.

The little mice have a nest.

Can you see the nest? Yes.

The little mice can run.

I can run. Can you run? Yes.

I like the little mice.

See the mice play.
I like to see you, little mice.

mouse *yoŭr* cǎtch

A little mouse can run.
See the mouse, kitty.
Kitty can see the mouse.
Kitty can catch the mouse.
Run, little mouse.
Kitty can run.
Kitty can catch you.
Kitty can catch a bird.
Have you a nest, little mouse?
Run to your nest.
I like you, little mouse.
I like to see you play.
Run, run, little mouse!
Run to your mamma.



ōn bĭg rĭde hōrse māy

Papa has a big horse.

The horse can run.

Papa can ride on the horse.

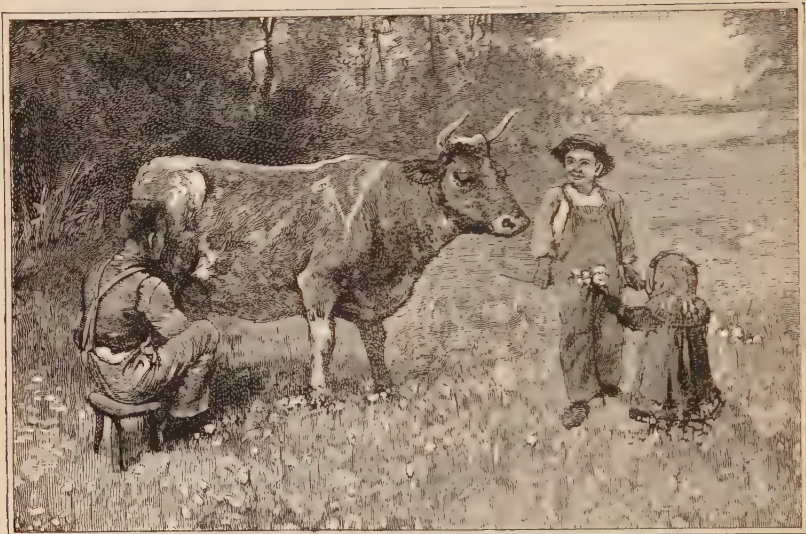
I like to see papa ride.

Willie may ride on a horse.

Willie has a little horse.
 Willie's horse is pretty.
 I like Willie's horse.
 Willie's horse can run.
 Willie's horse is little.
 Papa's horse is big.
 Willie is little.
 Papa is big.
 Can you ride on a horse?
 I can ride on papa's horse.
 I like to ride on Willie's horse.
 Willie's horse likes Willie.
 Papa's horse likes Willie.
 Baby likes papa's horse.

Teach the formation of the possessive by adding 's.

mamma	mamma's
baby	baby's
kitty	kitty's



fēd mīlk cow (cou) Jōhn gīves

Papa has a cow.

See the pretty cow, baby.

The cow gives milk.

I like milk.

I give milk to kitty.

I can feed the cow.

You may feed the cow.

See baby feed the cow.
See John milk the cow.
I like to see you milk, John.
Papa can milk the cow.
I like to see papa milk the cow,
I can feed papa's horse.
The cow can see baby.
The cow likes baby.
Baby likes to feed the cow.
I like the pretty cow.

Papa has a — cow.
I have a — book.
Willie has a — horse.
Mamma has a — baby.
Kitty can see a — mouse.
I like my — slate.
Oh, see the — bird!

Children supply the adjective.

REVIEW.

Willie, can you milk a cow?

Yes, I can milk a cow.

I can ride on a horse.

I can feed the horse.

See kitty in the tree.

A little bird is in the tree.

The little bird can see kitty.

The little bird can fly.

The bird has a pretty nest.

The nest is in the big tree.

The bird is on the nest.

I can feed the pretty bird.

I give milk to kitty.

See the little mouse, kitty.

Run, little mouse!

See the little mouse, baby.

See kitty run.



Āl' ĭce gō dō ānd ām ĭt sehōol

Alice and I go to school.

Alice is little. I am big.

See my slate.

Alice has a book and slate.

I like to go to school.

Do you see my school?

It is a little school.

Do you go to a little school?



sew_s (sōz) mē lōok fôr

Can you sew, Alice?

Yes, I can sew a little.

I sew for my doll.

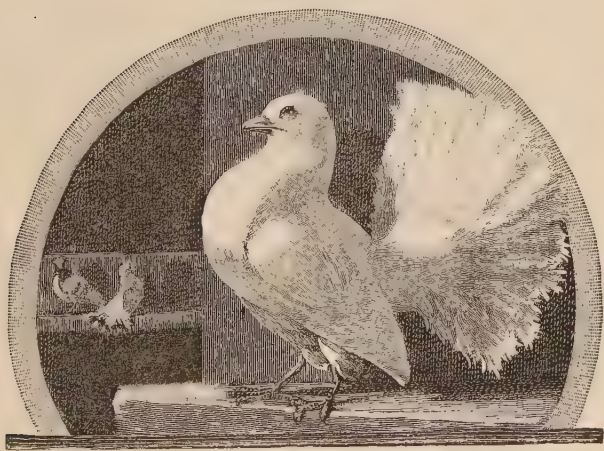
Mamma sews for me.

Mamma sews for baby.

I can sew for mamma.

I like to sew.

Do you sew in school, Alice?
 Yes, I sew in school.
 Look at my doll.
 Do you see my doll?
 Look at me. See me sew.



white

dove

Grāce

ŭp

wish

I have a pretty white dove.
 Do you wish to see my dove?

Yes, I wish to see your dove.
 It is the big white dove.
 Oh yes, I see it.
 It is a pretty dove.
 See it fly, Grace.
 Fly to me, pretty dove.
 See baby look at the dove.
 Do you wish to feed the dove?
 You may feed it.
 See the dove fly to baby.
 My white dove has a nest.
 Fly to your nest, pretty dove.

Willie has a little horse
 Alice has a pretty doll.
 Grace has a white dove.
 Papa has a big cow.
 I have a little kitty.



whêre gět dīd nōt gāve

Where did you get your book?

It is not my book.

It is Willie's book.

Where did Willie get it?

Papa gave it to Willie.

I have a big doll.

Papa did not give me my doll.

Mamma gave it to me.

I can look at Willie's book.

I have a big slate.

Do you wish to see it?

I can not get it.

It is at school.

See my doll.

Can my doll see the book?

The doll can not see the book.

Alice has a big book.

Where is your book, Alice?

I wish to see it.

I can get it for you.

Willie gave me my book.

I like to look at the book.

Have you a book, Grace?

I have a pretty book.

Where is your book?

Mamma has my book.

REVIEW.

want with

Grace has a pretty white dove.

I like to feed it.

I want a pretty dove, mamma.

You have a big doll, Kitty.

My doll can not play.

You can play with Willie.

Yes, I like to play with Willie.

Willie has a little white kitty.

Oh, I like a little kitty.

I can play with the kitty.

I wish to see the kitty.

Oh, you pretty little kitty!

Do not run.

I will give you milk.

I can sew for my doll.

I can play with my kitty.



Mīn' nīe bōat wīll he

See my papa.

He has a big boat.

I wish to ride in it.

Papa, will you give me a ride in
your boat?

Yes, Minnie, I will.

Run and get mamma and baby.

Oh mamma, papa wants you!

He will give you a ride.

Baby may go in the boat.
Do you wish to go, baby?
Do you like to ride in the boat?
See baby run to the boat.

My papa has a b--t.
I go to sch--l.
A little k-tty can run.
A little b-rd can fly.
Have you a sl-te?
My kitty likes m-lk.
I like to see kitty pl-y.
Oh, see the pretty n-st!
I will feed the d-ve.
The dove can fly to b-by.
See Willie feed the h-rse.
Alice has a pretty d-ll.



squĩr' rĕl thăť nō wē nŭť

Oh, you big squirrel!

Where did you get that nut?

I got it on the tree.

We want that nut.

No, no, you can not have my nut.

I want it for my baby squirrel.

You can get a nut on the tree.

Run up the tree and get a nut.



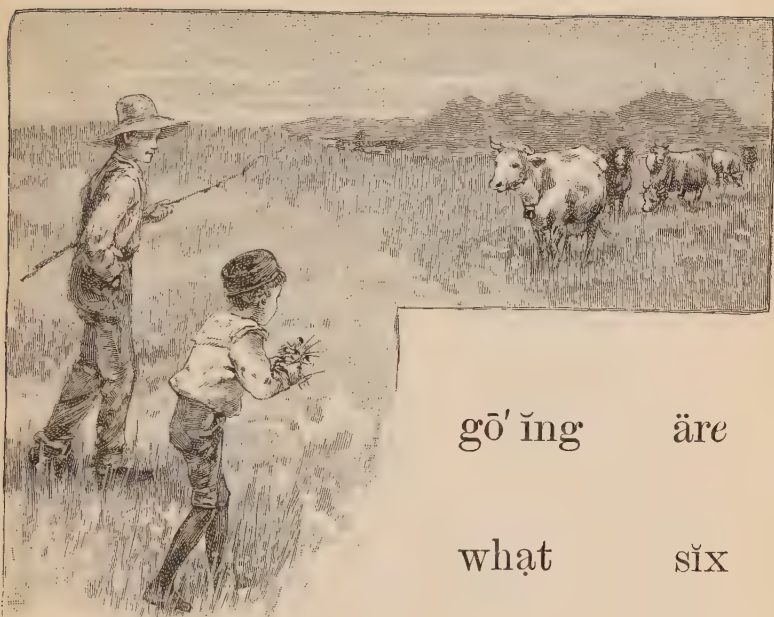
Māy
gär' den

līl' ŷ
rōşe

I have a little garden.
May gave me a white lily.
I have a rose.

It is in my garden.
 Have you a garden? Yes.
 Have you a lily in it?
 No, I have a rose in my garden.
 Minnie gave me my rose.
 Where did you get your rose?
 Papa gave my rose to me.
 He has a big garden.
 My papa has a big garden.
 May I see it? Oh yes.

ĩ	ă	ē
ĩn	ăn	mē
ĩt	căn	sēe
ĩs	hăs	trēe
lĩ' ỹ	ănd	fēed



gō' ینگ äre

whät sĭx

What are you going to do, John?

I am going to get the cows.

May I go, too?

Oh yes, you may.

I like the pretty cows.

Papa has six cows.

I see the six cows.

Are you going to feed the cows,
John?

Oh no, I am going to milk the
cows.

I will feed you, pretty cows.

What do you like?

I see what you like.

I will get it for you.

Where is the white cow going?

Do not run, my pretty cow.

John is going to milk you.

I like your white milk.

I will feed you.

I wish to milk the cow, John.

You may milk the white cow.

I like the white cow.

Papa gave the white cow to me.



think lēt ɪs' n't sōme pāil

What is it mamma wants me to
do?

Let me think.

Is it to feed my dove?

No, it isn't to feed my dove.

Is it to get some nuts for Ned's
squirrel?

No, it isn't that.

Is it to get some milk for the
baby?

Yes, I think it is to get some milk.

I think John is going to milk.

He has a big pail.

I will run and get my little pail.

Baby may have some milk.

I will let kitty have some milk.

Kitty likes the white milk.

I see baby in the garden.

Do you want some milk, baby?

I will get some milk for you.

What have you for me?

You may get a rose for me.



tīme lāte gōōd-bȳe' bē

Good-bye, mamma.

It is time to go to school.

I have my books.

Where is your slate, May?

It is at school, mamma.

Do not run. You will not be late.

I am going for Alice.

Alice will be in the garden.

I see you, Alice.

I am going. Good-bye, mamma.

Alice! Alice! are you going to
school?

Oh yes, May, I am.

Is it time to go?

I think it is.

I will run in and get my books.

Look at my pretty white rose.

What a pretty rose it is!

You may have it, May.

I want you to see this little nest.

See the little birds in it.



gränd' mä been (bĭn) hēr shē còm' ĭng

I have been to see grandma.

She gave me a lily to give
to mamma.

It is a pretty white lily.

I like to go to see grandma.

I have been in the garden.

She has a pretty garden.

I like to play in her garden.

Grandma is going to see mamma.

Grandma! Grandma! Where are
you?

Are you coming, grandma?

Yes, I think she is coming.

I am glad she is coming.

I want her to see Ned's squirrel.

c — ăn

b — ăd

b — ăd

f — ăn

h — ăd

f — ăd

m — ăn

l — ăd

l — ăd

p — ăn

m — ăd

N — ăd

r — ăn

s — ăd

r — ăd

t — ăn

p — ăd

w — ăd

Let the children discover the new words for themselves.

REVIEW

thēm bōx gōt

What is in your box, May?

You may look in and see.

Oh, what a pretty rose!

Yes; and see the lily.

I got the rose in my garden.

Papa and I got the lily.

Where is Ned going?

He is going to feed the squirrel.

I think it is time to feed my dove.

Isn't my dove pretty?

Papa gave Ned a little boat.

He gave baby a doll.

He gave me a pretty box.

The lily and rose are for grandma.

I think she will like them.

Oh yes, she will like them.



thănk to-dāy' cīt' ỹ à wāy' bās'kēt

I am not going to school to-day.

I am going to the city
with mamma.

I like to go away with mamma.

Is Willie going with you?

No, Willie is not going to-day.

He is going to ride with papa.

I like to ride to the city.

I am going to get a pretty basket
for you.

Oh, thank you, May.

I want a pretty basket for school.

Is baby going away with you?

Oh no, she is too little.

She is going to see grandma.

Grandma has a big doll for her.

She will play in the garden.

Some day she will go to the city.

She likes to go to see grandma.

I think it is time to go.

I see mamma coming.

I will run to her.



căp. hăt mŭst țin' to

Look at my white cap.
 Grandma gave it to me.
 She got it in the city.
 John has a cap, too.
 It is not like my cap.
 It is not a white cap.

I have a pretty hat for my doll.

Do you wish to see my doll?

I will get her for you.

She is up in my tree.

My tree is in the garden.

The birds have a nest in my tree.

I must go and feed them.

I am going into the garden.

I wish to get a lily for grandma.

I got a pretty rose for mamma.

Oh, I see you, John!

You are up in that tree.

Will you give me my doll?

Where is her white hat?

Do you see it in the tree?

I see it. I can get it.

I think my doll is pretty.

I like to sew for her.



Lū' lū swĩm gōld' fĩsh fĩnŝ

Lulu has a pretty fish.

It is a gold fish.

It has fins.

Look at the fins.

It can swim with its fins.

Lulu likes to feed it.

It will swim to her.

Do you like to swim, little fish?

My fish likes to swim.

Swim to me, little fish.

I like to see your pretty fins go.



Ān' nā hōpe dīd' n't saṡw cōme

Anna, did you see kitty run?

Yes, she saw a little mouse.

I hope she didn't catch it.

No, she didn't catch it.

I hope kitty will not catch
the little mouse.

I want the mouse to get away.

I will give kitty some milk.

Will you get some milk for me,
Anna?

Come away, kitty. You can not
have the little mouse.

Run to your mamma, little mouse.

I hope kitty will not get you.

Oh, kitty! kitty!

You must not catch the little
mouse.

The little mouse likes to play.

I like the little mouse.

I play with you.

I give you milk.

Anna has some milk for you.

Do not catch the little mouse.

It is time for papa to come.

I must run to see him.



house put māke thrē two

Papa put a bird's house into the tree.

Two little birds have a nest in it.

You can not see the bird's house.

You can see the pretty birds.

They have three baby birds.

I go out to see them.

The birds like me.

They do not fly away.

I hope kitty will not catch them.

She can not go into the bird's
house.

She is too big.

The big birds do not like her.

She must not run up the tree.

I will give her some milk.

Oh, you pretty little birds!

Fly to your nest.

Your baby birds want you.

I like to see you feed them.

What a pretty tree that is!

I saw papa make the bird's house.

The baby birds are not pretty.

did not

didn't

didn't

has not

hasn't

hasn't

is not

isn't

isn't



Lī' òn
dōg

nāme
Fränk

bäck
hĩş

I am a big dog.
My name is Lion.
Do you see Frank?
I am his dog.
I give him rides,

He can ride on my back.
I can run. I can swim, too.
Frank likes me.
His kitty will not play with me.
Her name is Minnie.
You may ride on my back, Minnie.
Do not run up into the tree.
I am not a lion.
Lion is my name.
Do you like big dogs?
Yes, and I like little dogs.

REVIEW.

See my big dog, Alice.
His name is Lion.
Can you come and play with me?
No, Frank, I must go into the
house.

Mamma will want me.

She is going away to-day.

She is going to the city.

Grandma is coming to be with
baby and me.

I like to have grandma in the
house.

She will play with me.

She likes baby. Baby likes her.

What can I do for you, mamma?

You may get my hat for me.

I want that big box, too.

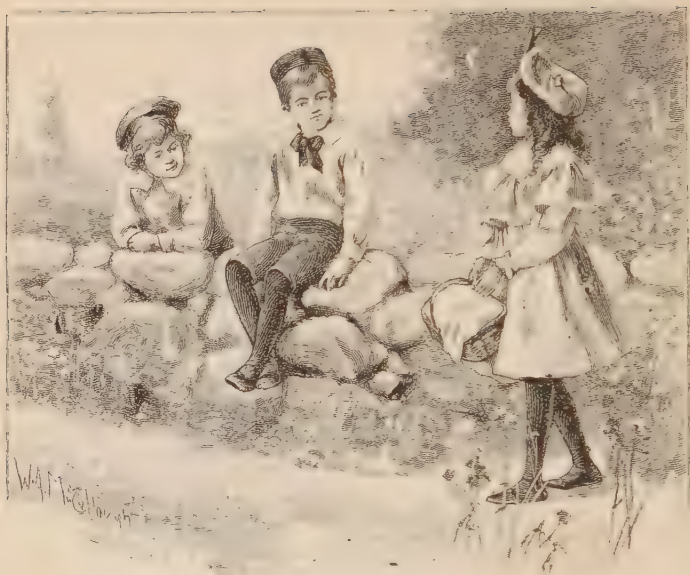
You may put it with the hat.

Do you see grandma coming?

Oh yes, I see her in the garden.

Baby is with her now.

Baby had a ride on Lion's back.



wōōds

àsk

pīc' nīc

too

tōld

Jām' ĩe

Oh, Jamie, can you go on a picnic
with me?

Mamma told me to ask you.

She told me to ask Frank, too.

Where are you going
for the picnic?

We are going to the woods.
Oh, I like to go to the woods.
I hope you can go.
Run in and ask your mamma.
Papa will give us a ride in his
boat.
I like to go in a boat.
Papa is going to catch some fish.
Mamma has a big basket for us.
You will like what is in it.
We will run in and ask mamma.

Mamma, may we go with Lulu?
She is going on a picnic.
Her papa is going, too.
Yes, Jamie, you may go.
Where will the picnic be?
It will be in the woods.



waş flow'(flou)ẽrş cāke goōd found
 Did you have a good time
 in the woods?
 Yes, mamma, we did.
 We saw some pretty flowers.
 Lulu has some in her basket.
 We found some nuts.
 I saw a little squirrel.

Frank found a pretty nest.

The nest was in a tree.

A bird was on it.

I saw her fly away.

I found an egg in the nest.

Did the baby have a good time,
mamma?

Yes, baby and kitty had a picnic,
too.

They had some milk and cake in
the garden.

I gave them some cake.

I put it into a little basket.

Baby gave some to the birds.

Did kitty have some cake?

No, kitty did not want it.

She did want to catch a bird.

I found her in the tree.



aġ' sō
 cōld
 sōon
 South
 hēre
 shāll
 ēv' ēr

Oh, see the birds!
 Where are they going, mamma?
 They are going to the South.
 It will be cold here pretty soon.

Soon we shall have no flowers.
The birds must fly away.
It is not cold in the South.
Will they ever come back,
mamma?

Oh yes, they will fly back.
The flowers will come.
The birds also will come.
Will my little dove fly South?
Oh no, your dove will not go.
I must have a house for my dove.
I want you here, little dove.
Good-bye, you little birds.
Did you come to say “Good-bye”
to me?

I wish to go South with you.
Fly back to me soon, pretty birds.
I shall wish to see you.



ā slēep' dēar slēep wāke

See my dear little doll.

She is asleep.

I put her to sleep.

Isn't she a dear little doll?

I think she is.

It is time for her to wake
now.

I wish to play with her.

Wake, my dear little doll!
 I wish to go out to play.
 I will get your pretty cap.
 We will go to see Lulu.
 I wish to see her gold fish.
 I like to see it swim.
 Do you wish to go with me?
 Lulu has a pretty play house.
 She has a pretty doll, too.
 We will put you into the play
 house.
 You may sleep in the bed.
 The gold fish likes Lulu.
 It will swim to her.

ōld	f ōld	m ōld
g ōld	s ōld	b ōld
t ōld	c ōld	h ōld



lòve dōl' lŷ à wāke' bēd said (sēd)

See the dear baby.

She is asleep.

Do not wake her.

I said, "Come, baby, it is time
to go to bed.

Mamma wants you now.

She will put you to sleep.

The little birds are asleep.

The pretty flowers are asleep.

You must go to sleep.

Come with me, baby dear.
Dolly shall go to bed with you.
See your pretty white bed.
See dolly in her bed.
Do not wake the dolly.
Baby is in her little bed.
Go to sleep, baby dear.”
She will have a good sleep.
She will wake soon.
I like to look at her.
We love you, baby dear.
She likes to play with me.
She wants to go to school with
me.
She is too little to go to school.
Some day she may go.
I want her to play with me.
Come, baby, it is time to awake.

rōs' ěs

běst

pĭck

sĭck

glăd

mōrn' ĩng

all



Oh, you pretty roses!
 Did you wake up for me?
 May I pick you, pretty roses?

Dear grandma is sick.

She can not come out to see you.

I wish to take you to her.

Mamma told me to pick some
flowers for her.

I like you best of all.

I want grandma to have the best
flowers.

I think you are glad to come.

She will be glad to have you.

I shall put you where she can
look at you.

You shall say “Good morning”
to her.

I shall pick lilies for mamma.

Mamma likes lilies best of all.

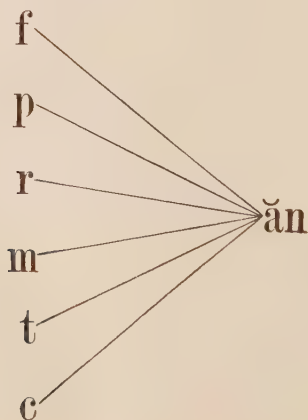
I like all the pretty flowers.

I like to give them away, too.

SOMETHING TO ANSWER.

hělp dīsh' ěs wāsh

1. Did you help your mamma
to-day?
2. What did you do for her?
3. What can you do to help her?
4. Can you wash the dishes?
5. Can you get wood for her?
6. What can you do to help papa?
7. What can you do for baby?





this any (ě'n' ŷ) gīrl one (wŭn)

See this little girl.

She hasn't any mamma.

What can I do for her?

She may have my doll.

I think she will like it.

You dear little girl!

Come and see my mamma.

She will be good to you.

Have you a little kitty?

I have two of them.
 I will give you the little one.
 Have you any milk for her?
 She will play with you.
 She will get upon your bed and
 wake you.
 Isn't she a dear little kitty?



drīnk cŭp frōm sau' cēr sŭch out
 I love Alice. She is good to me.
 She gave me my pretty kitty.

She gave it to me in a basket.
It is a dear little kitty.
It will drink milk.
I give it milk in a saucer.
I drink from a cup.
Kitty drinks from a saucer.
I like to see kitty play.
Do not catch my bird.
I must put you to bed, kitty.
You may sleep in the basket.
No, you must not run away.
Be a good little kitty.
Do not run away from me.
You shall have a saucer of milk.
You are such a dear little kitty!
I hope you will not catch birds.
I wish you to love little birds.
I wish you to love me, too.



dūcks cōrn ver' ŷ bārn fīnd pōor

We are Ned's ducks.

He did not feed us to-day.

We want some corn to eat.

We are going to find Ned.

I hope we shall find Ned soon.

His papa will give us some corn.

Do you see Ned any where?

Ned! Ned! where are you?

Come and feed your ducks.

It is too cold for us to go and
swim.

Give us some corn, and we will
go to the barn.

It is very cold to-day.

It is not cold in the barn.

I see Ned coming to feed us.

My poor little ducks!

You did find me, didn't you?

I have been away all day.

I told John to feed you.

Poor little ducks, you are cold!

Come back to the barn.

I will get some corn for you.

You shall have all you want.

You shall have a drink, too.

Some day you shall have a swim.



bĭrth' dāy pār' tŷ mādē hăv' ĭng

It is my birthday to-day.

I am having a party.

Frank, Jamie, Grace, and Minnie
have come to my party.

Do you see them?

Mamma made me a birthday
cake.

She made it for my party.
 We have had a good play.
 Do you see the dolls?
 They have come to the party.
 My little dog wants to come.
 I must give him some cake.
 Poor little dog, you may have
 some cake.
 You are a good little dog.
 You may have a party some day.
 Lion shall come to it.
 Mamma is going to get some milk
 for us.
 I like a party in the garden.

have

haveing

having

come

comeing

coming

love

loveing

loving



Jěn' nĭe Rōv' ěr Jŭm' bō our ũs
 Jennie and I are having a party.
 Rover and Jumbo have come to
 our party.

I am going to feed Rover.

Jumbo can't eat.

See our best dishes.

Grandma got them for us.

Do you like our party, Rover?

Mamma is going to give us some
 cake.

Do not eat our cake, Rover.

I will give you some.

Jumbo may have all the cake he
can eat.

We will eat it for you, Jumbo.

Cake is good for us.

Are you having a good time,
Rover?

We are having a good time.

I was at Alice's party.

It was her birthday party.

It is not my birthday to-day.

It is not Jennie's birthday.

We play it is Rover's birthday.

See him look at me.

Do you like the party, Rover?

I think you do like it.

Jumbo shall have a party some
day.

plātes

tā' ble

tāke

tēa'-pōt

now

wa' tēr

1. You may get me the big box.
2. You may look into it.
3. What do you see in it?
4. You may take out the plates.
5. You may put them upon the table.
6. You may put the cups upon the table.
7. You may take out the tea-pot.
8. You may get some water in it.
9. You may put the tea-pot on the table.
10. You may put some water in the cups.

11. You may put some cake on
the plates.
12. You may give some one a
cup of water.
13. You may drink a cup of
water.
14. You may now put the plates
away.
15. You may put the cups away.
16. You may put the tea-pot
away.
17. You may put the box away.

To be read silently and the direction obeyed. A child's tea-set is required for this lesson.

s ěll

t ãll

b ĩll

f ěll

c ãll

r ĩll

N ěll

b ãll

w ĩll



brěak' fast hăd Ăn' nĭe gŏne

I can't go out to play now.

I must eat my breakfast.

Has Annie had her breakfast?

Yes, and she is out at play.

You must run out to her.

Jamie gave the ducks some
breakfast.

Where is Jamie now?

He has gone to school.

Minnie has gone to school, too.

Oh dear! I wish to go to school.

May I go to school, mamma?

Yes, when you are a big girl.

I want you with me now.

Eat your breakfast, little girl.

Annie is in the garden.

She wants you to play.

Take your poor doll with you.

You had a good sleep.

Now you can have a good play.

I want you to get some flowers.

You may put them in my basket.

May I pick some for grandma?

Annie gives roses to her grandma.

I don't think we have any roses.

Jamie has some baby ducks.

Oh, mamma! where are they?

They are in the barn.

You and Annie may find them.

REVIEW.

Where did you get the pretty dishes?

Mamma gave them to me on my birthday.

See the pretty little tea-pot.

I will get some milk in it.

Will you take it in a little cup?

I will give you some of my birthday cake.

I will put some on a little plate for you.

Have a cup of cold water.

I will wash my little dishes now.

Do you wish to help me?

I will wash the cups, and you may wash the plates.

I help mamma wash the dishes.



färm fōur hēns gränd' pä

My grandpa has a big farm.

I like to go to see him.

He has four cows and
two horses.

I ride on the horses.

I go for the cows.

I help grandpa milk.

He has some hens and ducks.

The ducks are so pretty.

I like to feed the hens.

The hens like me.
Grandpa lets me feed them.
See them run to me.
Look at the hen-house.
Do you see the woods?
I like to go into the woods.
One hen has a nest in the barn.
I found it one day.
She had some eggs in it.
I put the eggs into my cap.
Grandma was glad to have them.
She made a little cake for me.
I gave some to the hen.
That was to thank her for the
eggs.
Do you see her look at me?
She thinks I have some corn for
her.



Jill kēep Jăck

This hen likes me.
 Do you see where she is?
 Grandpa gave her to me.
 Her name is Jill.
 I am going to keep her.
 I have made a house for her.

Grandpa gave me the little dog.

He likes to play with me.

His name is Jack.

Come, Jack; we are going to the
barn.

Keep still, Jill. Do not fly away.

I can give you a ride if you will
keep still.

I have some corn in my pail.

I will feed you at the barn.

I like Jack and Jill, and they
like me.

Do you want your breakfast,
Jack?

You shall have it pretty soon.

I must feed the hens now.

My ducks want some breakfast.

Mrs. Căt Mrs. Mouse

Where are you going, Mrs. Mouse?
I am going to the barn with my
little mice.

I think they will like the barn.
Oh no, Mrs. Mouse, do not go to
the barn!

Mrs. Cat is in the barn.
She will catch your baby mice.

Oh dear! what shall I do?
Come with me, Mrs. Mouse.

I will feed your little mice.
We have no cat here.

Oh thank you, little girl!

I love my baby mice.

I do not want the cat to catch them.

Teacher leads the children to imagine a mouse taking her family
up the path to the barn.



nīne pǐg thĕn sòmē' thĭng

Do look at this little pig!

I think he is pretty.

My grandpa had nine baby pigs.

He let me take one in for mamma
to see.

I said, “What do you think I
have, mamma?”

“A little dog?” “No, mamma.”

“A little kitty?” “No, mamma;
it is a little pig.”

“What! a little pig here in the
house!”

“Yes, mamma, a dear little white pig.”

Then I let mamma see it.

She said it was pretty.

I said, “Do you wish to take it, mamma?”

She didn’t wish to take it.

I gave it a saucer of milk.

Then I took it back to the barn.

It ran to its mamma.

This little pig wants something to eat.

See the hens look at him.

Don’t you like the little pig?

The hens have had some corn.

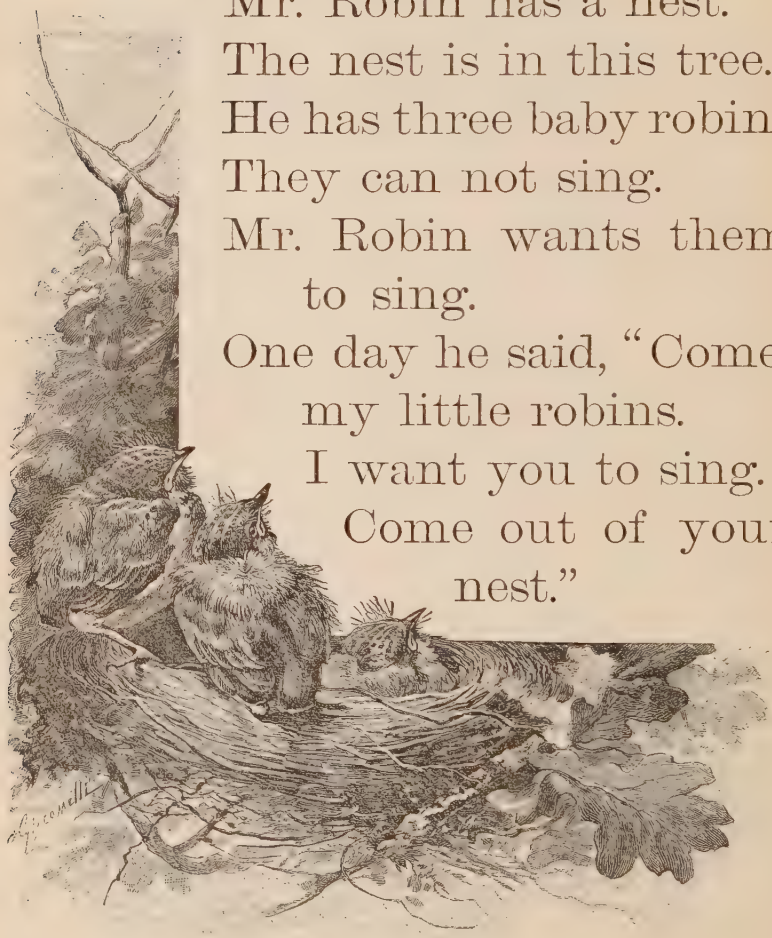
You shall have some corn.

I will get some for you.

Grandpa keeps it in the barn.

Mr. Rōb' in sing dō-mi-sōl
(mē)

Mr. Robin has a nest.
The nest is in this tree.
He has three baby robins.
They can not sing.
Mr. Robin wants them
to sing.
One day he said, "Come,
my little robins.
I want you to sing.
Come out of your
nest."



The little robins said, “No, papa,
we can not sing.”

“Oh yes, my little robins.

See all the pretty flowers.

Look up at this pretty tree.

Then you will wish to sing.

I will sing ‘do-mi-sol-do.’

You sing it now for me.”

One little robin did sing it.

Oh, you dear little robins!

I hope you will all sing soon.

Do not go South, little robins.

Papa will make a pretty house
for you.

Then you will not be cold.

You may have it in this tree.

I shall like to have you here.

I will feed you, little robins.



chēese trāp whȳ knōw plēase mīnd

Mamma said, "Do not go to the box."

Why did she say that?

I do not know. Mamma knows.

I see some cheese in the box.

I want some of that cheese.

Can a cat be in the box?

Oh no, the cat is too big.

I know that cheese is good.

I must have some of it.

No, don't take any.

You must mind mamma.

I am a big mouse now.

I know the box can not catch me.

I can run. I can get away.

The box can not run.

Please mind your mamma.

Come with me to her.

We will ask her what it is.

Mamma, we saw some good cheese
in a box.

May we get some of that cheese?

Oh no, my little mice.

Why not? That cheese is good.

That box is a mouse-trap.

A trap is to catch little mice.

You see mamma knows best.



Kāte
pīc' tūre

ōth ēr
drēss

whĕn
rōom

This is a picture of Kate.

She gave it to me.

I am going to put it in my room.

Isn't Kate a dear little girl?

I play with her all the time.

See her pretty white dress.

Mamma has a picture of me when

I was a little baby.

I have on a white dress.
I have three pictures in my room.
One is a picture of the woods.
Papa gave it to me on my birth-
day.
I like to look at it.
I can see it when I wake.
I have a picture of a boat.
A girl and boy are in the boat.
The boat is in the water.
The little girl is asleep.
The boy is awake. He is looking
for some one to come.
I think he wants his papa.
There are some flowers in the
other picture.
Do you like to look at pictures?
We have some in our schoolroom.

ACTION LESSON.

To be read silently and directions followed.

1. You may put your book on the table.
2. You may get me a cup.
3. You may get some water in the cup.
4. You may drink the water.
5. You may get me a big box.
6. You may get me a little box.
7. You may put the little box upon the big box.
8. You may get me a big book.
9. You may get a picture for me.
10. You may let me see your slate.
11. You may wash your slate.
12. You may put some water upon the flowers.

13. Put your book into the box.
 14. Put the cup upon the table.
 15. Make a picture upon your
slate.
-

fīve sěv' en sĭx eight (āt)

Five birds and two birds are —
birds.

Three roses and — roses are
seven roses.

Six robins and — robins are
eight robins.

Four mice and four mice are —
mice.

One doll and seven dolls are —
dolls.

Five doves and — doves are
nine doves.



fiēld dāi' sīeș dāi' șȳ bŭt' tēr cŭps

Oh, what a pretty field!

I see some flowers.

I must get some of them.

Oh, see the buttercups!

I see some daisies, too.

Come, Grace, we must have some.

I wish to take them to school.

Isn't this a pretty field?

You dear little daisies!

I must put you into my hat.
Put some into your hat, Grace.
Now we must run to school.
I wish to be in time.
I shall ask if we may sing, "But-
tercups and Daisies."
I can sing, "Wake, Little Daisy."
You have all been asleep, little
flowers.
We are glad to see you.
Are you glad to be awake?
The birds have been down South.
Now they have come back to us.
I know the birds love the flowers.
One bird has a nest in this field.
Five eggs are in the nest.
We have not time to see it now.

SOMETHING TO ANSWER.

1. Can you sing?
2. What can you sing?
3. What flowers do you like?
4. Where can you pick some
flowers?
5. Has your papa a garden?
6. What has he in his garden?
7. What have you to play with?
8. What do you like to play?
9. To what school do you go?
10. What time do you go to
school?
11. What do you sing in school?
12. What do you like to play?
13. Why do you go to school?
14. What can you find in the
woods?



röck	nöd	à wōke'
büt' tēr flīeş	hûrt	once (wŭns)
căt' ěr pīl larş (lērz)	dănçe	wīngş

We are butterflies. We live out
in the fields.

We fly to all the flowers. '

The daisies are so pretty.

We like to play where they are.

They nod and dance with us.

They rock us to sleep at night.
Once we were caterpillars.
We could not dance and fly.
We had a long sleep.
One day we awoke.
We had wings and could fly.

The butterflies sleep in the pretty
flowers.
Do not hurt any caterpillars.
They will be butterflies some day.
Then they will fly in the fields.
Please do not catch the butterflies.
You will hurt their pretty wings.
They are not made to catch.
They like to fly in the garden.
Dance away, pretty butterflies.
We like to see you fly.



fly'ing stars down snow these

These are little snow stars.

Did you ever see any?

You can find them if you look.

See how pretty they are.

The snow is made of these little stars.

The pretty stars come flying down.

You can find other stars.

When the snow comes you must
look for the stars.

I found some the other day.

The fields are white with them.

I think it is time for them now.

The birds have all gone South.

No, not all the birds.

The snow birds are not gone.

They do not mind the snow.

We must feed the snow birds.

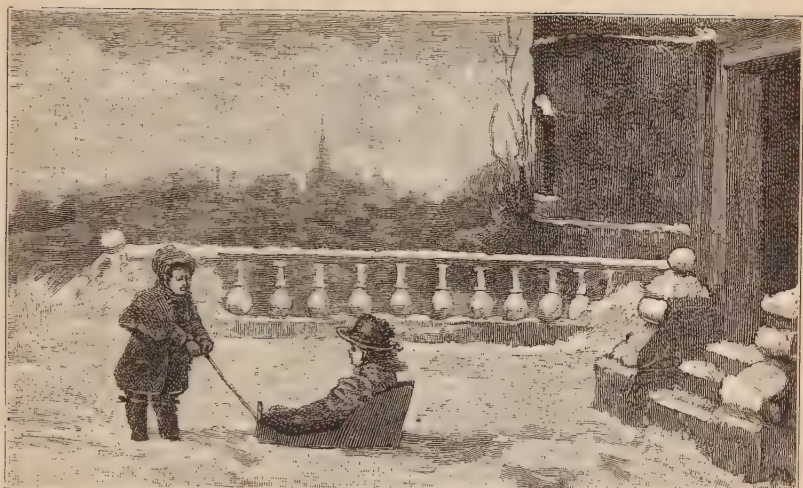
What do they like?

I think they like cake.

Poor little birds! you shall have
some cake.

Mamma will give me some for
you.

I hope you are not cold.



slĕd bŭt sō shōw fĕath' ěrs

Oh, look at the snow! Isn't it
pretty?

I must take out my sled.

Did baby ever see the snow,
mamma?

I think so; but she was too little
to look at it.

I must show it to her.

Baby dear, come here!

What do you see?

I see pretty white feathers.

No, baby, it is snow.

I will take you out in my sled.

There, baby, catch some snow.

Oh, the pretty snow! I want
some for mamma.

No, baby, you can't take it to
mamma.

I will give you a ride on my sled.

Isn't this fun? The snow is cold.

Are you cold, baby? Oh no!

We will go to see grandma.

We will show her the pretty
snow.

You can tell her you saw the
feathers come flying down.



Săt' ūr dāy brīght yēars

Good morning, little Elsie!

Where are you going this bright morning?

Good morning, grandpa! I am going to see Grace.

Why aren't you going to school?

Why, grandpa! It is Saturday.

We have no school on Saturday.

Didn't you know that?

Grace and I are going to play house.

Have you seen my new doll?

No, I don't think I have.

Did mamma give you that doll?

Yes, she gave it to me

on my birthday.

You know that I am six years old

now.

Where is your dolly's cap?

She hasn't any cap, grandpa.

Your poor doll will take cold.

Ask grandma to make one for her.

I know that she will.



cār' riāge
blōw

dūst'-pān
pīpe

fall
būb' bleş

See my doll's funny carriage.
I am at grandpa's house.

He hasn't any little girls now.

Mamma was his little girl.

I brought my dolls with me.

I couldn't bring my doll carriage.

Mamma said it was too big.

Grandma looked for a carriage for me.

She said that the dust-pan would do.

I think it is a funny carriage.

Don't fall off, my little dolls!

You couldn't fall very far.

We are going to see Grace.

See! she is looking for me.

We are going to blow bubbles.

Do you see my pipe?

I put it on the dust-pan.

We shall have a good time.

Grace has a pipe too.

I like to blow bubbles.

They are so pretty.



căř' rîed
plāy' mâte
vî' ô lêts
grōw plănt
mōre

Mamma took us to the woods last Saturday.

We carried our lunch in a big basket.
We had a long ride in the horse-cars.
Then we came to such a pretty wood.
Annie couldn't come with us.

She is sick.

She can't go anywhere now.

Annie is my playmate.

We found some pretty violets.

There were some other flowers too.

I liked the violets best.

I found such a pretty violet plant.

It had eight violets on it.

I said that I wished Annie could see it.

"So she shall," said mamma.

"You may take it home to her."

Mamma had a knife in the basket.

She took the plant up with the knife.

I carried it home to Annie.

She was so glad to have it.

bōb' ō līnk

buīld

gōld' en-rōd

grāss' ēs

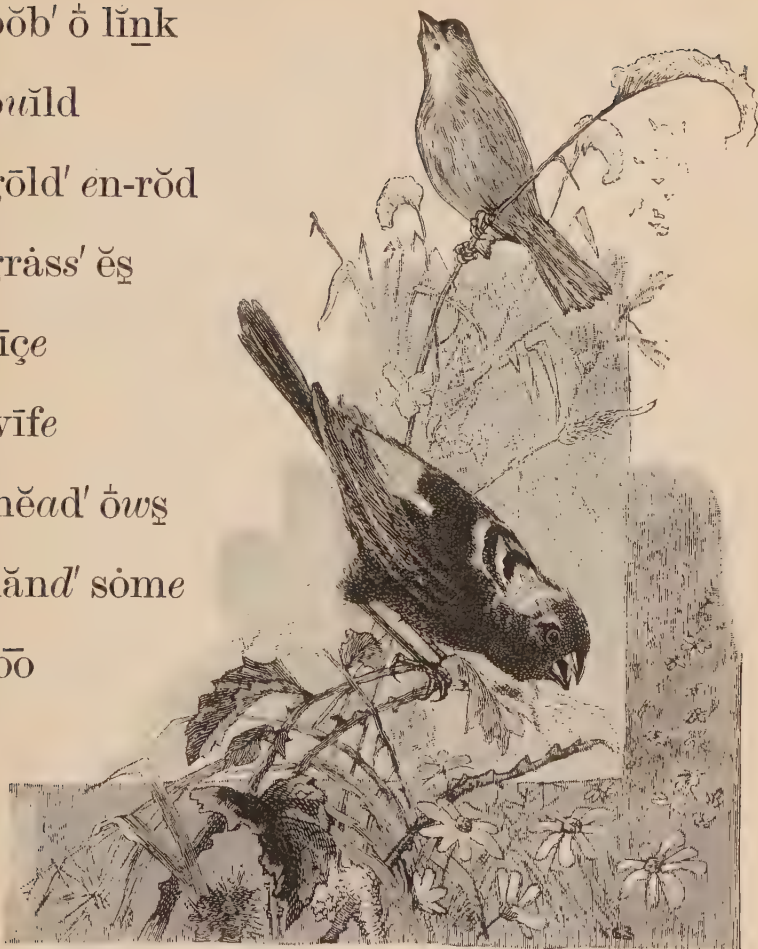
rīce

wīfe

mēad' ōws

hānd' sōme

tōō



I am a bobolink.

I build my nest in the meadows.

See my handsome coat.
It is black and white.
Do you see my little wife?
Her dress is brown.
I love the daisies and grasses.
I swing on the golden-rod and bushes.
I am so happy and gay.
In the winter I go south.
I fly to the rice fields.
I eat all the rice that I can.
They call me the ricebird.
They do not like me very well.
I think the rice grows for me.
I catch bugs and flies and worms.
I think I should have some rice too.
Bobolink, bobolink! This is
 my song.
Look for me in the meadows.



dōn' keỹ thī's' flēş grew (gru) cāt'-tāilş
stōneş à crōss' brōok

We have been to the woods.
Do you see all our flowers?
How do you like our donkey?
His name is Ned.
Ned has some flowers.

See how pretty he looks.
He is a funny old donkey.
He likes to eat thistles.
We found such a pretty brook.
The cat-tails grew near it.
There were some little fishes in it.
We went across it on the stones.
We had our lunch near the brook.
We played hide and seek
in the woods.
Such fun as we had!
Our donkey had his lunch in the field.
He had all the thistles and grass he
could eat.
Frank made a swing for us.
He put it on a big nut tree.
We are going for nuts when they
are ripe.
Wouldn't you like to be with us?



bēēs hīvēs hōn' eỹ gāth' ēr
stīng watch

Do look at these bees!
See them fly to their hives.
They gather honey from the flowers.
They put it into their hives.
Minnie likes to watch the bees.
She likes to see them gather honey.
They do not sting her.
She likes to help them.
Minnie picks a sweet flower.
She takes it to a bee.

The bee flies to her flower.
 It does not sting her.
 Minnie watches the bee gather honey.
 She wishes to see how it does it.
 These are honey bees.

dŭst pŏl' lĕn wăx yĕl' lŏw

A bee comes from an egg.
 At first it is a little worm.
 The bees feed it with pollen.
 They gather pollen from the flowers.
 Pollen looks like yellow dust.
 The worm is fed for five days.
 Then it seems to go to sleep.
 The bees cover it with wax.
 By and by it wakes.
 It comes out of its wax bed.
 It is a little baby bee.



hŭm' mĭng
loud coŭld
tī' nŷ bĭll

Marion was playing in the garden
one day.

She heard a loud humming.

It was too loud for a bee.

It was a little humming-bird.

Marion stood still to watch it.

How beautiful its feathers were!

How fast its little wings went!

It had a very long bill.

It could reach deep into the flowers.
The humming-bird eats honey.
It gets it from the flowers.
It is a very tiny bird.
It has a little nest of moss.
The nest holds two little eggs.
How tiny the baby birds must be !
Marion watched for the humming-bird
every day.
One day she took one
of her doll's cups.
She put some sugar and water into it.
Then she put it in the garden.
The humming-bird flew
to the little cup.
It put its long bill into the cup.
How happy Marion was !
She had some sugar for it every day.



grāy

chēeks

hārd

āsk

ā mōng'

I am a gray squirrel.

My name is Bunny.

I live in the oak tree.

I run among the trees all summer.

I work hard in the fall.

My oak tree is near a barn.
 There is a kind horse in that barn.
 He has corn to eat every day.
 He lets me have some of his corn.
 I fill my cheeks with it.
 Then I take it to my nest.
 I gather nuts for the winter.
 I take out the meats and put them
 away.
 I sleep in the oak tree in the winter.
 Sometimes there comes a warm day.
 Then I wake from my sleep.
 I eat some of my nuts.
 I run out into the sunshine.
 Then I go back to sleep again.
 Some day you may find my nest.
 Please do not take my nuts.
 I shall want those nuts in the winter.



Mā' bēl
fēnce
mēlt' ēd
ōth' ēr
gōne



Mabel loves little birds.

The other day she went out to play
in the snow.

“I will make some little birds
of the snow,” said she.

So she made five little birds
of the snow.

She put them on the fence.

By and by she went into the house.

When she came out again, the birds
were gone.

The hot sun had melted them.

Mabel was sorry not to find her birds.

Fred came out to play with her.

“Fred, my little snow birds are gone,”
she said.

“Look over in the field!” said Fred.

“There are five little snow birds.”



bĕr' rĭes mĭght buſh' ěs frĭght' en fĭll

Why, Grace, did mamma say
you might come?

Yes, she did. I want to pick berries
for her.

How did you find us?
Rover showed me the way.
Where is he now?
He ran into the woods.
He saw a little rabbit there.
Oh, dear! He will frighten it.
Why didn't you call him away?
I did call, but he wouldn't come.
You have many berries in your pails.
Yes, we found some big bushes.
Kate found a dear little nest in one.
There are five little eggs in it.
Come, and we will show it to you.
We do not pick berries from that bush.
We might frighten the mother bird.
Pick your berries now, Grace.
We are going home soon.
I must fill my cup for mamma.
She shall have all my berries.



wall bū'reau(rō) sugar(shoōg' ēr) cāge

A little mouse lived in our walls.
 Every night he came out to play.
 He would come into Fannie's room.
 He liked to play on her bureau.
 Fannie put sugar there for him.
 She used to hide the sugar.
 The little mouse could find it.
 One day mamma saw him.
 She said the kitty must catch him.
 Fannie was very sorry.
 She didn't wish the kitty to have him.
 She told papa about him.
 He got a pretty little trap.
 It was like a cage.
 The little mouse could live in it.
 Fannie put the trap on the bureau.
 She put some sugar in it.
 The little mouse ran into it.
 Fannie had him for a pet.



prēs' ents dōc' tor (tēr) hōs' pī tal clōthes

Such a happy Christmas as Elsie had !
She had some pretty presents.

Three big dolls were given to her.

“ Well, Elsie,” said papa, “ what will
you do with three dolls ? ”

“I shall play with them,” said Elsie.
“Three dolls are not too many.
Shouldn’t you like three little girls,
papa?”

Papa couldn’t say “No” to that.
Elsie’s papa was a doctor.
He went to the hospital every day.
One day Elsie went to the hospital
with him.

She saw two little girls there.
They had to stay in bed all the time.
Elsie was very sorry for them.
When she went home, she took
her dolls.

She put the prettiest clothes on two
of them.
Then she took them to papa.
“May I give my dolls
to the little girls?” she said.

“Yes, you may,” said papa.
 Elsie took the dolls to the little girls.
 See how happy they are.
 Elsie was very happy too.



bē fōre' päck' äge blös' sòmş
 môrn' ĩng-glō' rĭeş pēep sēedş

Helen is a dear little girl.
 She likes to make others happy.
 A poor old lady lives near her.

Helen goes to see her.

She says, “Good morning, Mrs. Gray. Are you pretty well this morning?”

Poor Mrs. Gray smiles at her.

“Not very well,” she says.

“But I am glad to see you.”

One day Mrs. Gray gave a package
to Helen.

It was a little package of seeds.

“Plant them under your window,”
she said.

“Before long the blossoms will come.
They will peep in at you.

I cannot come to say

‘Good morning’ to you.

The blossoms will say it for me.”

Helen was pleased with the seeds.

She planted them under the window.

They grew very fast.

Very soon the blossoms came.

They were morning-glories.

Helen picked some for Mrs. Gray.

“I say ‘Good morning’ only once,”
she said.

“Your morning-glories say it
many times.”

crŭmbſ līght lēarned nēar

Helen wished the birds

“Good morning” too.

They sang to her as soon as
the sun rose.

She would get a basket of crumbs.

She took the crumbs to the window.

“Here, little birdies!” she said.

“See what I have for you!”

Then the birds flew to the window.

Helen threw the crumbs
for them to eat.

“Here is some breakfast for you,
little birds.”

The birds learned to know Helen.
They would fly very near her.

Some little birds do not go South.
Helen used to feed them all winter.

She learned the names of the birds.
“Good morning, robin!” she would say.

“And here is a catbird.

You make your nests up high.

I wish to see your eggs, robin.

They are very pretty blue eggs.

The bobolink makes his nest
in the field.

I can look into his nest.

I go into the fields to see him.

He never comes to see me.”



Atwood 2c

hǎng' ĭng

bōard

Wěst Ĩn' dī an pǎp pōose' squaw

Harry's father lived in the far West.

One day he took Harry to see
some Indians.

One Indian woman had a baby.

An Indian woman is called a squaw.

An Indian baby is called a pappoose.

The pappoose was on a board.

It was hanging on a tree.

It looked at Harry with its bright eyes.

“How pretty it is!” said Harry.

The squaw let Harry hold it.

“My little pappoose,” she said.

“I wish mamma could see it,”
said Harry.

“May I take it home to her?”

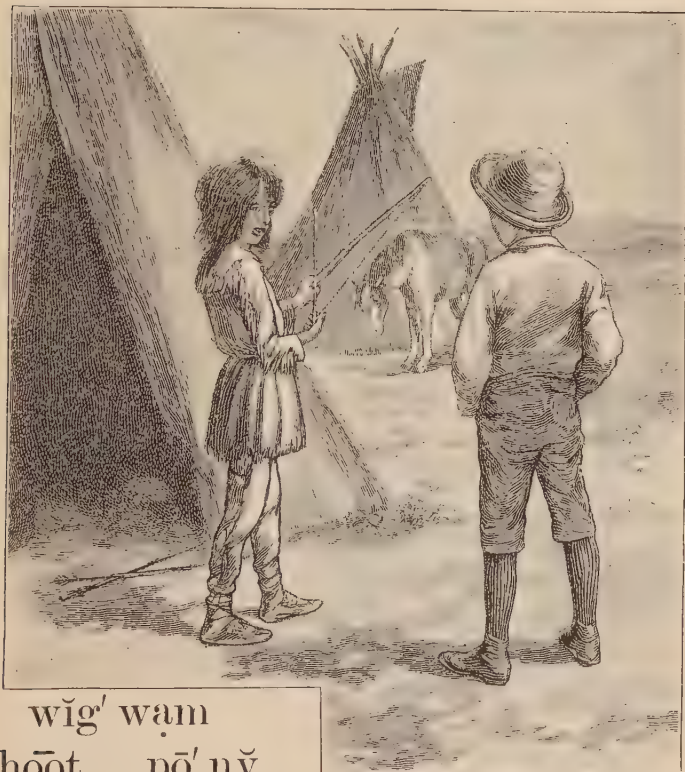
“No! no! my little pappoose,”
said the squaw.

Harry gave it to her.

She put it back on the tree.

What a funny place for a baby!

The wind can rock it.
 The birds can sing to it.
 Do you think your baby sister
 would like it?



wĩg' wam
 shoōt pō' nŷ
 bōw ăr' rōwş

măr' bleş skĩş

Harry saw an Indian boy.
 He was taking care of a pony.
 Harry began to talk with him.
 They couldn't talk very well.
 The Indian showed Harry his wigwam.
 A wigwam is an Indian's house.
 It is made of skins.
 The boy let Harry go
 into the wigwam.
 He gave him a bow and arrows.
 Indians can shoot very well.
 He showed Harry how to shoot
 an arrow.
 Harry gave him some pretty marbles.
 He showed him how to play
 with them.
 The Indian put a marble on the tree.
 He could shoot it off with his arrow.



rōw lāke lēaves lòve'ly rēach

Jack and Kitty live near the lake.

Jack has a pretty new rowboat.

He can row very well.

He took mamma, Alice, and Kitty
for a row.

They had such a pretty ride on the lake.

“Should you like some lilies?”

said Jack.

“Oh, yes! we should,” they said.

Jack rowed them to where the lilies
were.

“You lovely white lilies!” said Alice.

“I must take you home with me.”

She picked all she could reach.

Kitty had her lap full of them.

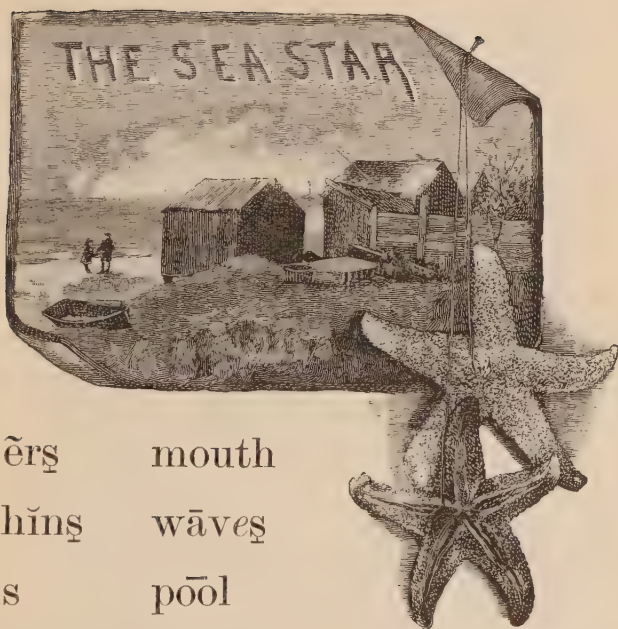
“How sweet they are!” she said.

“The leaves are pretty.”

“They are lily pads,” said Alice.

“Look at that lily pad.”

There sat a tiny green frog.



fēel' ērs mouth

ûr' chĩņs wāvēs

rōcks pōol

sēa mōssēs fīsh' ēr man wād' ěd

Down in a little pool lived some star-
fish.

The pool was in a large rock.

The long sea mosses grew in it.

The pretty sea urchins lived there.

They looked like thistle buds.

Two little children played on the rocks.
Their father was a fisherman.
Their home was an old brown house.
They ran from the little waves.
They waded in the water.

They liked to look
 into this pretty pool.

One day they saw a pretty starfish.
The starfish had five arms.

These arms would move.

There were little feelers on them.

These feelers helped it to move about.

The mouth was in the middle
 of the starfish.

See the starfish in the picture.

The lower one shows the feelers and
 the mouth.

The upper one shows the back
 of the starfish.



yěl' lōw ēlm wēave sōft sīlk

I am making a nest in the pretty
elm tree.

Such a soft, cosey nest it is going to be.

I am looking for something to weave
into it.

Of this bright, yellow silk I must have
just a bit.

My nest is to hang, with the breezes
to swing.

I shall sit on the elm tree and gayly
I'll sing.

Mother bird and the little ones sweetly
shall sleep,

While I, o'er my dear ones,
a close watch will keep.

Just watch for my nest, as you pass
the elm tree.

The soft, yellow silk you surely
will see.

Then you'll know it is mine, though
you may not see me.

GUIDE TO PRONUNCIATION.

A key to the symbols most of which are used in this Reader to indicate the pronunciation of the more difficult words.

I. VOWELS.

$\bar{a}$ as in fāte	$\hat{a}$ as in cāre	$\dot{\imath}$ as in īdea	$\bar{o}o$ as in fōod
$\underset{.}{a}$ “ senāte	$\bar{e}$ “ mēte	$\dot{\imath}$ “ īt	$\bar{o}o$ “ fōot
$\underset{.}{a}$ “ fāt	$\underset{.}{e}$ “ ēvent	$\bar{\imath}$ “ sīr	$\bar{u}$ “ ūse
$\underset{.}{a}$ “ ārm	$\underset{.}{e}$ “ mēt	$\bar{o}$ “ ōld	$\bar{u}$ “ ūnite
$\underset{.}{a}$ “ all	$\underset{.}{e}$ “ hēr	$\underset{.}{o}$ “ ōbey	$\underset{.}{u}$ “ ūp
$\underset{.}{a}$ “ ask	$\bar{\imath}$ “ īce	$\underset{.}{o}$ “ nōt	$\underset{.}{u}$ “ fūr

II. EQUIVALENTS.

$a = \underset{.}{o}$ as in what	$\underset{.}{o} = \bar{o}o$ as in wolf	$\underset{.}{u} = \bar{o}o$ as in pull
$\hat{e} = \hat{a}$ “ thêre	$\underset{.}{o} = \underset{.}{u}$ “ són	$\bar{y} = \bar{\imath}$ “ flȳ
$\bar{\imath} = \bar{e}$ “ gīrl	$\underset{.}{o} = \underset{.}{a}$ “ hōrse	$\bar{y} = \bar{\imath}$ “ babȳ
$\underset{.}{o} = \bar{o}o$ “ mōve	$\underset{.}{u} = \bar{o}o$ “ rūle	

III. CONSONANTS.

Only the most difficult consonants in this Reader are marked with diacritical signs. The following table may prove useful to the teacher for reference and for blackboard work.

$\underset{.}{c} = s$ as in miçe	th (unmarked) as in thin
e or c (unmarked) = k as in eall	ph = f “ phantom
eh = k as in sehool	$\underset{+}{s} = z$ “ is
ch (unmarked) “ child	z (like s sonant) “ zone
$\underset{.}{g}$ like j “ cāge	qu (unmarked) “ quite
$\bar{g}$ (hard) “ gēt	$\underset{+}{x} = gz$ “ ex$\underset{+}{a}$ct
$\underset{.}{n} = ng$ “ īnk	x (unmarked) = ks “ vex
th “ thēm	

Certain vowels, as *a* and *e*, when obscured and turned toward the neutral form, are italicized. Silent letters are also italicized.

WORD LIST.



The following is a list of the words used in this Reader in the order of the lessons.

This list can be made the basis of a great variety of exercises in correct pronunciation, distinct enunciation, rapid spelling, language lessons, and review work.

sēe	like	līt'tle
bā'bŷ	Wīl'lĭe	
mām mā'	flŷ	yōūr
mŷ	yōū	căch
dōl	thē	mouse
Ī	yēs	ōn
căn	nĕst	bĭg
kīt'tŷ	bĭrd	rĭde
a	ĭn	māy
hăve	ĭs	hōrse
bōōk	trēe	cow (cou)
slāte	pā pā'	fēed
tō	pret' (prĭt) tŷ	mĭlk
hăŝ	ōh	Jōhn
plāy	rŭn	gĭves
	mĭce	ĭt

gō	bōat	gōōd-byē'
dọ	Mĩn'ńĩe	shē
ăm	nō	hēr
ănd	wē	been (bĩn)
Ăl'ĩce	nūt	còm'ĩng
sehōol	thăt	grănd'mă
mē	squĩr'rěl	gōt
fōr	lĩl'ỹ	bōx
sew _s (sōz)	rō _s e	thēm
lōok	Măy	cĩt'ỹ
ũp	găr'den	ả wăy'
wĩsh	sĩx	thănk
dōve	ăre	tọ-dăy'
whĩte	whăt	bás'kết
Grăce	gō'ĩng	căp
dĩd	lết	hăt
nốt	păĩl	ĩn'tọ
gết	sỏme	mũst
găve	ĩs'n't	fĩn _s
whêre	thĩnk	swĩm
wănt	bē	Lự'lự
wĩth	lăte	gổld fĩsh
hē	tĩme	sạw
wĩl/		

cōme	flow' (flou) êrs	hēlp
hōpe	alsō	wash
Ān'nà	sōon	dīsh'ēs
dīd'n't	cōld	one (wŭn)
two	ěv'ěr	any (ěn'ỹ)
put	hēre	gīrl
māke	shāl	this
thrēe	South	
house		out
hīs	dēar	cūp
dōg	wāke	sūch
băck	slēep	frōm
Lī'on	à slēep'	drīnk
nāme	bēd	sau'çēr
Frănk	said (sēd)	
ask	love	cōrn
too	dōl'ly	fīnd
tōld	à wāke'	věry
wōods		pōor
Jām'ie	all	bārn
pīc'nīc	sīck	dūcks
was	pīck	
cāke	bēst	māde
ěggs	glād	pār'tỹ
gōod	rōs'ēs	hăv'ing
found	mōrn'ing	bīrth'dāy

ūs	pǐg	eight (āt)
our	nīne	
Rōv'ēr	thēn	fiēld
Jūm'bō	sōme'thīng	dāi'sŭ
Jēn'nīe	Mr.	dāi'sīes
now	sīng	būt'tēr cūps
tāke	rōb'īn	nōd
tā'ble	dō-mi-sōl	rōck
wā'tēr	(mē)	once (wūns)
plātes	whŷ	hūt
tēa'-pōt	trāp	wīngs
hād	mīnd	dānce
gōne	knōw	a wōke'
Ān'nīe	chēese	būt'tēr flīes
brēak'fast	plēase	cāt'ēr pīl lars (lērz)
fārm	rōom	snōw
fōur	Kāte	stārs
hēns	whēn	thēse
grānd'pā	drēss	down
kēep	ōth'ēr	flŷ'īng
Jīll	pīc'tūre	sō
Jāck	six	būt
Mrs.	fīve	slēd
cāt	sēv'en	shōw
		fēath'ērŝ

yēars	grew (gru)	ask
brīght	brook	grāy
Sāt'ūr dāy	à cröss'	hård
fall	stōnes	chēeks
blōw	dōn'keỹ	à mòng'
pīpe	cāt'tāils	
būb'bles	this'tles	gōne
düst'-pān		fēnce
cār'riāge	bēes	Mā'bēl
grōw	wāch	òth'ēr
mōre	stīng	mēlt'ēd
plānt	hīves	fīll
cār'ried	hòn'eỹ	mīght
vī'ò lēts	gāth'ēr	bēr'ries
plāy'māte		bush'ēs
rīce	wāx	frīght'en
wīfe	düst	
tōo	pōl'lēn	wāll
buīld	yēl'lōw	cāge
hānd'sōme		sū'gar (shōog'ēr)
mēad'ōws	cōuld	bū'reau (rò)
grāss'ēs	bīll	dōc'tor (tēr)
gōld'en-rōd	loud	clōthes
bōb'ò līnk	tī'nỹ	prēs'ents
	hūm'mīng	hōs'pī tal

pēep
 sēeds
 bē fōre'
 pāck'āge
 blōs'sòmş
 mōrn'ing-glō'rīes
 līght
 nēar
 crūmbş
 lēarned
 Wēst
 bōard
 squaw
 hāng'ing

Ĭn'dī an
 pāp'pōose'
 bōw
 skīnş
 shōot
 pō'nŷ
 mār'bleş
 ār'rōwş
 wīg'wam
 rōw
 lāke
 rēach
 lēaveş
 lòve'lŷ

pōol
 rōcks
 wāveş
 mouth
 wād'ēd
 fēel'ērş
 ūr'chīnş
 fīsh'ēr man
 sēa mōssēs
 ělm
 sōft
 sīlk
 wēave
 yēl'lōw

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